**International Academy of Education**

**PROGRAM**

**GENERAL ASSEMBLY MEETING**

**MARBACH CASTLE**

**SEPTEMBER 1 – 4, 2013**

**LIST OF ATTENDEES (AND PARTNERS)**

**See Appendix A**

**SUNDAY SEPTEMBER 1: ARRIVAL AND WELCOME**

**16.00 − 17.30 Board meeting** (90 minutes)

Present members of the Board to have a meeting and prepare for the general assembly:

Maria de Ibarrola, Doug Willms, Barry Fraser, Marc Depaepe and Stella Vosniadou.

**18.00 Dinner**

Welcoming and social integration, including special welcome to four new Fellows and special thanks to our sponsors and the Fellows who made it possible. All Fellows are expected to be there. Spouses included.

**MONDAY SEPTEMBER 2: ACADEMIC PROGRAM**

**9.00 – 10.30 Session 1: Common session** (90 minutes)

a. *New Fellows’ Research Interests and Experiences. Brief presentations by 4 new Fellows*

*(45 minutes)*

Kadriye Ercikan, Faculty of Education, University of British Columbia

Gustavo Fischman, Mary Lou Fulton Teachers College, Arizona State University

Andrei Podolskij, Moscow State University

Richard Shavelson, Margaret Jacks Professor of Education (Emeritus), James Quillen Dean (Emeritus), Stanford Graduate School of Education

b. *Reports on Practice and Policy Series (reports and ideas for the future)*

*(45 minutes)*

Stella Vosniadou, chair of the Educational Practice series board

Lorin Anderson as member of the Policy series board, on behalf of Adrienne Alton-Lee

**10.30 – 11.00 Coffee/tea break**

**11.00 – 12.30 Session 2: Current Research of Fellows**, *Two Parallel Sessions* (90 minutes)

a. *Economic and Sociopolitical Approaches*

*(Six 15-minutes presentations)*

Martin Carnoy: *University expansion in a changing global economy: Triumph of the BRICs*

María de Ibarrola: *From formal jobs to street corner economies: Reflections on schooling and work*

Eric Hanushek: *Economic growth and the implications of education quality for the future well-being of countries*

Ulrich Teichler: *Higher education and the world of work*

Maris Vinovskis: *Historical works on Head Start policies in the United States: Experiences as Research Advisor to the Office of Education Research and Improvement in the US Department of Education*

Ludger Woessman: *Importance of institutional aspects of school systems for student achievement*

b. *Educational and Psychological Approaches*

*(Six 15-minutes presentations)*

Marc Depaepe: *Power education*

Anne Nelly Perret-Clermont: *Are school relationships offering thinking spaces for students and teachers in which they can practice their own χ (agency and creativity)?*

Lauren Resnick: *Can academic talk build the mind:--and if so, how?*

Fritz Oser: *New Handbook on Moral Education*

Bill Schubert: *Love, justice and education*

Stella Vosniadou: *Research on conceptual change*

**12.30 – 14.00 Lunch**

**14.00 – 15.30** **Session 3: IAE Dialogues and Debates 1**, *Two Parallel Sessions* (90 minutes)

a. *Educational Strategies for Increasing Learning of Children and Youth Living in Poverty*

Lorin Anderson, Chair

Martin Carnoy

Andreas Demetriou

Fernando Reimers

b. *Impact of International Evaluation on Policy and Practice*

Erik Hanushek, Chair

Ludger Woessman

Doug Willms

Servaas van der Berg

Jurgen Baumert

Sylvia Schmelkes

Kadriye Ercikan (Discussant)

**15.30 – 16.00 Coffee/tea break**

**16.00 – 18.30 Boat trip on Lake Constance followed by BBQ dinner at 18.45 (spouses included)**

**20.30 – 21.30****Special Interest Groups** (Closed groups, by choice of Fellows)

Committee for the nurturing of new educational researchers:

Lorin Anderson, María de Ibarrola, Denis Phillips, Gavriel Salomon, Ulrich Teichler.

All Fellows joining the autobiography book venture are invited.

**TUESDAY SEPTEMBER 3: ACADEMIC PROGRAM & BUSINESS MEETING**

**9.00 – 10.30 Session 4: IAE Dialogues and Debates 2,** *Two Parallel Sessions* (90 minutes)

a**.** *ITCs and Education*

Gavriel Salomon, Chair

Patrick Griffin

Nicholas Burbules

b. *Education for the 21st Century*

David Berliner, Chair

Erno Lehtinen

Andrei Podolskij

Stella Vosniadou

**10.30 – 11.00 Coffee/tea break**

**11.00 – 12.30 Session 5: IAE Dialogues and Debates 3,** *Two Parallel Sessions* (90 minutes)

a.*The Meaning of Quality: Denis Phillips, General common introduction*

*(15 minutes)*

b. *How could the Academy contribute to improving the current quality of educational practices by implementing available research-based knowledge about learning and teaching?*

Erik de Corte, Chair

Lorin Anderson

Andrei Podolskij

Maris Vinosvkis

Stella Vosniadou

c. *The growing divide between developed and developing countries regarding quality of education*

Crain Soudien, Chair

Marc Depaepe

Martin Carnoy

María de Ibarrola

Bill Schubert

d. *Common closing*

**12.30 – 14.00** **Lunch**

**14.00 – 15.30**  **Session 6: Business meeting 1** (90 minutes)

a*. General information on the Academy*: María de Ibarrola and Barry Fraser

b. *Academic commitments accepted at last IAE meeting in Victoria*

IAE AERA 2013 symposium: Doug Willms (also Bill Schubert, Marc Depaepe, Martin Carnoy, Ric Hanushek, Maria de Ibarrola and Crain Soudien)

IAE EARLI 2013 symposium: Participant Fellows (Reinhard Pekrun, Monique Boekaerts, Doug Willms, Ludger Woessman and Fritz Oser)

Nurturing of new educational researchers & biography book: Maria de Ibarrola/Denis Phillips

Other projects proposed in Victoria

New commitments for AERA, Philadelphia, 2014

c. *Recruitment of New Fellows*

Report from Wolfgang Schneider and the Nominations Committee

Consideration of current Policies and Procedures for Nominations of New Fellows provided as Appendix B

Discussion of criteria for new members: Younger fellows, different genres, different regions, different disciplines

**15.30 – 16.00 Coffee/tea break**

**16.00 – 17.30 Session 7: Business meeting 2** (90 minutes)

a. *Duration of the Presidential term and other nominations: A four-year proposal*

b. *Transition arrangements until the next general assembly to be held in 2015: Office bearers, budgets and dues*

c. *Proposal for life/emeritus membership and associated dues*

d. *Site and dates for the General Assembly in 2015, local host*

e. *Proposals for the Academy website: News room, discussion forum, information on Fellows, publications, sharing information, and so forth (see* [*http://iaoed.org*](http://iaoed.org)*)*

f. *Other business*

**18.30 Farewell dinner**

**WEDNESDAY SEPTEMBER 4: DEPARTURE AT FELLOWS’ CONVENIENCE**

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| A P P E N D I X A | | | |
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| **List of Fellows Attending 2013 General Assembly** | | | |
| **Fellow** |  | **Partner** | **Email** |
| Lorin | Anderson | Jo Anne | [andregroup@sc.rr.com](mailto:andregroup@sc.rr.com) |
| Jurgen | Baumert | No | [sekbaumert@mpib-berlin.mpg.de](mailto:sekbaumert@mpib-berlin.mpg.de) |
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| Monique | Boekaerts | No | boekaerts@fsw.leidenuniv.nl |
| Nicholas | Burbules | No | burbules@illinois.edu |
| Martin | Carnoy | Jean MacDonnell | carnoy@stanford.edu |
| Erik | De Corte | Rita | Erik.DeCorte@ppw.kuleuven.ac.be |
| Maria | de Ibarrola | No | mdei@prodigy.net.mx |
| Andreas | Demetriou | Ioulia | ademetriou@ucy.ac.cy |
| Marc | Depaepe | Ginette Dumortier | marc.depaepe@kuleuven-kortrijk.be |
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| Barry | Fraser | No | [B.Fraser@curtin.edu.au](mailto:B.Fraser@curtin.edu.au) |
| Patrick | Griffin | Lynn | p.griffin@unimelb.edu.au |
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| Lauren | Resnick | No | resnick@pitt.edu |
| Gavriel | Salomon | No | gsalomon@research.haifa.ac.il |
| Sylvia | Schmelkes | No | schmelkes@gmail.com |
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| Bill | Schubert | No | schubert@uic.edu |
| Richard | Shavelson | No | [richs@stanford.edu](mailto:richs@stanford.edu) |
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| Albert | Tuijnman | No | tuijnman@eib.org |
| Servaas | van der Berg | Eunice | svdb@sun.ac.za |
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| Stella | Vosniadou | No | svosniad@phs.uoa.gr |
| Doug | Willms | No | ksi@nbnet.nb.ca |
| Ludger | Woessman | No | woessmann@ifo.de |
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A P P E N D I X B

**IAE Policies and Procedures for Nominations of New Fellows**

[Revised November 2006]

**Criteria for Election as a Fellow**

**1.** To be eligible for election as a Fellow of the IAE, the individual should have made outstanding contributions to knowledge and/or practice in education, and should have a substantial international influence/reputation or have produced work with substantial international relevance. In order to establish whether or not a nominee has satisfied these criteria, an appropriate subset of the following kinds of evidence will be taken into consideration:

* Published books, articles, assessment instruments, advanced research software or statistical packages, or any other products that show the nominee’s innovative talents in research and education
* Contributions to practice, as documented in reports, software, or publications, or attested by confidential letters
* Scholarly eminence as attested by honours or awards
* An analysis of citation indices or similar reference material.

**2.** Only individuals who are judged as likely to become **active** contributors to the work of the Academy should be nominated. Individuals who have retired from their primary affiliation should be nominated only under **exceptional** circumstances.

**3.** While there are no regional restrictions – the nominee may come from any part of the globe – the Academy is concerned that (as a whole) its Fellows are globally representative, that there is gender balance, and that there is a wide range of scholarly disciplines among the Academy’s ranks. There is also an urgent need to recruit very promising individuals at an earlier stage in their careers than was our traditional practice, and this might require some **slight** flexibility in applying the criteria listed above.

**Procedures for Making a Nomination**

**1.** Any Fellow of IAE may make a nomination of an individual from any part of the world.

**2.** To reduce the chance of embarrassment or the raising of false expectations, nominations should be made in confidence and **the nominee should not be informed** that his or her name is being put forward.

**3. It is the nominator’s responsibility to make the case that the person being nominated is worthy of admission to IAE.** (The Nominations Committee is not in the position to do an extensive search for information about nominated individuals; and it is important to remember that, given the interdisciplinary nature of our membership, enough detail about the nominee should be given to enlighten members of the Nominations Committee -- and of the Board -- who might not be familiar with the accomplishments of the individual concerned.) **Nominators should prepare a small packet containing the following:**

* A letter of nomination, of about 250-400 words, that describes the nominee’s major fields of research or practice, and that comments upon a few examples of his or her work that are exemplary. In short, this letter makes the case for election as Fellow in light of the criteria listed above.
* A CV, together with possibly a short biographical sketch of the kind that might be obtainable from a website or from a reference work; the Committee also needs to be given the main professional affiliation of the individual, mailing address, and email address. **This information should be obtained in confidence**; often the CV will be locatable on the web, or a confidential telephone call or email to a departmental secretary or department chairperson might be productive. (It can be said that you are nominating the person for a professional honour but, as it is confidential, you cannot specify the details.)
* A sample paper or article or report, or extract from a report or book, that illustrates the calibre of the nominee’s work. This should be in English, the working language of the Academy.
* If appropriate, other supporting material, such as data from a citation index or Google Scholar.

**4.** The procedures for processing nominations can be summarised as follows:

* The nomination packet should be sent to the Chair of the IAE Nominations Committee.
* All Fellows shall receive a call for nominations in the (northern) winter; the Nominations Committee shall deliberate and agree on their recommendations by around May.
* The Nominations Committee shall send a report of their work, and their recommendations, to Board members who will endorse whether to accept the nominations. A summary of the case for each successful nomination shall accompany the report. A brief synopsis of the reasons for a negative decision about a nominee shall be conveyed to the IAE member who made the nomination.